



Welburn Hall School

A day and residential school and college for pupils and students with special educational needs



Our Vision

Welburn Hall School will become recognised locally and nationally as an excellent school with ambitions for life long independence for all students.

Values

RESPECT - Fairness, professionalism, trust, compassion and caring

PERSEVERANCE - Can-do attitude, optimism, challenge, courage

EXCELLENCE - Teaching, waking hours' curriculum, holistic progress, personalised learning

“
Additional
therapies are available
for pupils who need them.
These include hydrotherapy
and music therapy,
for example.

Ofsted Education 2020

”



Welcome to Welburn Hall School

Welburn Hall is a North Yorkshire County Council maintained special school. Once a family home, it is set within 20 acres of stunning grounds and gardens. Welburn Hall has an established reputation for excellence in working with children and young people who have a wide range of special educational needs.

We offer a dynamic, innovative and highly individualised learning journey for pupils aged 8 to 19 years. Our aim is to ensure all pupils and students have the opportunities they need to reach their full potential for academic achievement, independence and personal development.

We have dedicated staff, fantastic facilities and beautiful buildings which create a calm and inspiring place to learn, live and work.

“
Children learn essential skills for later life, such as cooking and budgeting. This supports their journey to independence.
”
Ofsted Social Care 2020



“Pupils are happy, safe and engaged in their learning. Lessons seen showed good staff student relationships.” Local Authority 2019

KS2-4

Our informal curriculum is accessed by our PMLD/SLD students and those with complex needs, working within the lower P scales (1-4). Their curriculum is experiential and sensory based. The curriculum is based around Early Years key areas of learning, due to developmental needs of the pupils.

Our semi-formal curriculum is for students working in the upper P scales (P4-P8). This curriculum follows a thematic approach where subject areas focus on a theme, which excites and engages pupils in learning.

Our formal curriculum is accessed by our MLD/ASD students that are working up to Level 2 qualifications, regardless of their age. They follow a curriculum that provides a blend of academic and life skill experiences, building strong foundations to secure positive future destinations when they leave school. GCSE classes in partnership with a local secondary school can provide the more able students with opportunities for accreditation at GCSE in Year 11.

What are we trying to achieve?

- Successful learners, who enjoy learning, make progress and achieve their aspirational goals.
- Confident individuals who can live safe, healthy and fulfilling lives as independently as possible.
- Responsible citizens, who can make a positive contribution to society and their communities.



“I feel the school are very individual in their approach to the children's education and this is having a positive impact on my son. I feel we are moving forward for the first time in a long time.” Parent Survey 2020



KS5 - College

We offer accredited programmes, for example:

- OCR Functional skills Entry level or up to Level 2 in English, Maths and ICT
- ASDAN Employability
- ASDAN Diploma in Personal Progress Entry Level 1
- City and Guilds Construction Level 1
- Open Awards Animal Care Entry Level to Level 1
- Open Awards Cooking for Catering Entry Level to Level 1
- Open Awards Diploma in Independent Living Entry Level to Level 1

We find the right qualifications for each student to help them achieve their full potential.



“
By the time pupils leave the school they achieve well. The headteacher has ensured that pupils leave with a wider range of qualifications.
”

Ofsted 2020



Extended day provision and residential

Our College offer is for Year 12-14 students with a range of complex needs, who board on a weekly basis, Monday to Friday during term-time. The students have full use of the School Farm, the independent-living bungalows, 20 acres of stunning grounds and a dedicated Care Team. Using the 'waking hours curriculum' to compliment the work done in the school day, means that our students have a unique opportunity to practice their life skills and to transfer their learning into real-life situations. Activities in the evening include shopping trips, planning and cooking a meal to a budget, swimming in a local pool, cultural and leisure visits to theatre, cinema and restaurants, bushcraft activities, sporting, games and much much more! The outcomes for our College students consistently show that they all progress to further education, employment or supported living.



“
We would have
been lost without
you. You have made
a big difference to all
our families' lives.
”

Parent



“
I cannot thank
you all enough for the
support and care you
have all shown us over
the last 3 years.
”

Parent

'The school is amazing. The staff are so kind and helpful. They make not only my daughter feel welcome but the whole family. We have had so much help and support from school and it's made a huge difference to us all.' Parent Survey 2020

Services to Schools

- Behaviour support
- Support and advice on EHCP
- Alternative Provision
- Support for students at risk of exclusion
- Support for students too anxious to attend mainstream school

Facilities Hire

- Weddings and functions
- Lettings
- Scouts and guides
- Cycling
- Meeting rooms
- Wildlife and nature walks
- Photography
- Corporate events
- Training venue

“
The school have helped my daughter in so many ways... She can learn in a way that works for her. She's encouraged to do things for herself and become more independent.
”

Parent Survey 2020



Welburn Hall School

A diverse and dynamic pathway towards education and independence



Welburn Hall School

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